



St Hilda's College

Job Description and Selection Criteria

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| Post | Associate Professorship of Neuroscience and Tutorial Fellowship in Pre-clinical Medicine at St Hilda's College |
| Department/Faculty | Department of Physiology, Anatomy and Genetics (DPAG), Parks Road, Oxford, OX1 3PT |
| Division | Medical Sciences Division |
| College | St Hilda's College, Cowley Place, Oxford, OX4 1DY |
| Contract type | Permanent upon completion of a successful review. The review is conducted during the first 5 years. |
| Salary | Combined University and College salary: £54,395 - £73,041 per annum, plus substantial additional benefits including a College housing allowance of £10,420 p.a. and a research allowance of £1,800. An allowance of £3,078 p.a. would be made upon award of the title of Full Professor. |

Overview of the post

The Department of Physiology, Anatomy and Genetics (DPAG), and St Hilda's College are seeking to appoint a full-time Associate Professor of Neuroscience, to commence employment as soon as possible.

This is a joint appointment: the successful candidate will be a member of DPAG as well as a Tutorial Fellow at St Hilda's College. The role will involve undertaking independent research, undergraduate and graduate teaching, and graduate supervision. It will also encompass administrative and pastoral duties for the department and college.

The department is seeking to recruit in the field of Neuroscience with a particular focus on the neurobiology of disease or fundamental cellular and systems neuroscience. The research interests of the successful candidate will complement existing research underway at the Kavli Institute for Nanoscience Discovery (<https://kavlinano.ox.ac.uk>) and Centre for Integrative Neuroscience in the department (<https://www.dpag.ox.ac.uk/centres/centre-for-integrative-neuroscience>).



While we do not wish to limit the candidates that we attract to a particular subject area within the field of the neurobiology of degeneration or related research, the fit of candidates to the research profile of the Department and the opportunities for such synergies will be an important selection criterion. We therefore anticipate that the new appointment will be in an area of molecular and cellular neuroscience of disease or cellular and integrative neuroscience.

Neurobiology of disease is the focus of several current research groups in DPAG (Wade-Martins, Cragg), in the Kavli Institute (Carlyle, Fernandes, Lang, Ryan, Salman), and in adjacent Departments (Magill, Talbot, Becker). Understanding the molecular basis of neurological and neurodegenerative diseases are currently among the major research challenges recognised by both the Medical Research Council and several major research charities (Parkinson's UK, Alzheimer's Research UK, Alzheimer's Society, Motor Neuron Disease Association amongst others). Cell signalling and brain function *in vitro* and *in vivo*, is the focus of several current research groups in the Sherrington Building (King, Molnár, Cragg, Bruno, Butt, Domingos, Walker, Mann, Packer, Lak, Peters). An integrated systems approach to neuroscience is one of the BBSRC's research priorities as is integration of basic science into translational outcomes a priority for the Medical Research Council. For the Wellcome Trust there is a strong component of discovery science in their funding portfolio.

The successful candidate will occupy high quality space in the Sherrington Building, the home of the Centre for Integrative Neuroscience (Director: Professor A King FRS) working closely with groups in the Kavli Institute. They will receive financial assistance in setting up new research activities and be encouraged to bid for University research support funds. The department has a research administration team to help in identifying and applying for grants.

The successful candidate will have a track record in attracting significant competitive peer reviewed external grants commensurate with working in a world leading department.

St Hilda's College is a vibrant, diverse, inclusive community with a strong commitment to excellence in research and teaching, and an exceptional record of academic success.



Duties of the post

The main duties of the post are as follows:

For the Department of Physiology, Anatomy and Genetics

- to engage in high level original and independent research in an area complementary to the Department's research strategy in the neurobiology of degeneration aimed at providing mechanistic insight into brain function and disease pathophysiology;
- to secure significant external funding and to engage in the supervision of research projects;
- to disseminate research through publication in scholarly journals, participation in international conferences and seminars, and through other media;
- to contribute to the department's teaching of neuroscience to the pre-clinical students studying for the First BM and Final Honour School (FHS) in Medical Sciences, and of students studying for the four-year M.Biomed.Sci programme and three-year BA in course in Human Sciences. Candidates should note that all staff are expected to be able to contribute teaching beyond their specific area of expertise. The Department teaching load for the Associate Professor may amount to 15-20 lectures and 6-10 three-hour practical classes a year. These would include both basic teaching in first- and second-year courses, and more research-related teaching for the FHS course. The Department has a policy of reducing the teaching load for newly appointed Associate Professors, especially externally appointed candidates who are establishing a new laboratory;
- to train and supervise graduate students in research;
- to take part in the formal University examining of undergraduates throughout their courses (although this requirement would be reduced during the early part of the appointment);
- To promote awareness and understanding of equality, diversity, and inclusion, and embedding these principles among staff and students to help foster a positive EDI culture within the department;
- to participate in the administration of the department as and when requested by the Head of Department, and to take an active role in departmental life.

For St Hilda's College

In addition to duties relating to the Departmental side of the post, the appointee will be required to perform the College duties outlined below:

- to undertake for the College six weighted hours per week of tuition per week, averaged over the three teams (24 weeks) over the academic year;
- to engage in advanced study and research and to contribute to the intellectual life and academic activities of the College;
- to share with the other Medicine Tutors responsibility for the organisation, oversight and teaching of Medicine at St Hilda's College, which includes arranging teaching and termly college exams for undergraduate studying Medicine, monitoring students' progress, and writing termly reports on their work;
- to provide pastoral care for St Hilda's College undergraduate students reading Medicine;
- to take responsibility, with the other Medicine Tutors, for all student admissions to the subject, which for undergraduates will include interviewing in the December admissions period (training is required and will be provided) and involvement in outreach and recruitment activities including Open Days;
- to act as College Adviser to the College's graduate students in the relevant subjects;

- to participate in the governance of the College, as a Trustee of the College as a Charity, which includes attendance at Governing Body meetings (three per term) and taking an appropriate share in the other committee and administrative work of the College.

The role of Associate Professor at Oxford



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Associate Professor is the main academic career grade at Oxford with a focus on research and teaching, spanning the full range of professor grades in the USA. Associate Professors are appointed jointly by a University department/faculty and an Oxford college, and you will have a contract with both.

Associate Professors are full members of University departments/faculties and college governing bodies playing a role in the democratic governance of the University and their college. You will join a lively, intellectually stimulating and multi-disciplinary community which performs to the highest international levels in research and teaching, with extraordinary levels of innovation, creativity and entrepreneurship.

There is considerable flexibility in the organisation of duties, with three 8-week undergraduate teaching terms and generous sabbatical leave to balance teaching and research (please see the Benefits, Terms and Conditions section for further details of sabbatical leave). There is the potential for temporary changes to the balance of duties between College and University to enable a focus on different aspects of work at different stages in your career.

Oxford offers many opportunities for professional development in research and teaching. Associate Professors may apply for the title of full Professor in annual exercises. If the title is conferred, you will also have access to professorial merit pay opportunities. In exceptional cases, the title of full Professor may be awarded on appointment.

Appointments are confirmed as permanent on successful completion of a review during the first five years. The vast majority of Associate Professors successfully complete this initial review.

Selection criteria

Your application will be judged only against the criteria which are set out below. You should ensure that your application shows clearly how your skills and experience meet these criteria.

The University is committed to fairness, consistency and transparency in selection decisions. Members of selection committees will be aware of the principles of equality of opportunity, fair selection and the risks of bias. There will be both female and male committee members wherever possible.

If, for any reason, you have taken a career break or have had an atypical career and wish to disclose this in your application, the selection committee will take this into account, recognising that the quantity of your research may be reduced as a result.

The successful candidate will demonstrate the following, taking account of the stage reached in the candidate's career:

Essential

- A higher degree (DPhil/PhD) in a relevant area of research;
- A proven high standard of teaching, with the ability to provide excellent tutorial and small-group teaching to high-achieving undergraduate and graduate students in relevant subjects;
- Evidence of substantial research accomplishment and a strong publication record commensurate with working in a world leading department;
- Evidence of a substantial and realisable research plan, which will complement the Department's research strategy in the neurobiology of degeneration;
- Independent research funding and a proven track record of success in the award of peer-reviewed research grants;
- Excellent interpersonal skills necessary for undertaking teaching in the tutorial context and the pastoral care of students;
- Ability and willingness to undertake the full range of administrative duties within the department and college;
- Demonstrable communication, interpersonal, time management and organisational skills necessary to undertake pastoral responsibilities, with a willingness to participate in and assist in College life and governance;
- Commitment to promoting awareness and understanding of equality, diversity, and inclusion, and embedding these principles among staff and students.

Desirable

- A record of research prizes and honours;
- Ability to collaborate with other researchers and to manage staff with empathy;
- Experience of relevant teaching of cellular neuroscience at an advanced level;
- Evidence of inclusive leadership through the promotion and endorsement of equality, diversity and inclusion policies, projects, and the active advancement of equality of opportunity.

The University of Oxford is a proud signatory to the San Francisco Declaration on Research Assessment (DORA), which means all hiring, tenure and promotion decisions will evaluate applicants on the quality of their work, not the impact factor of the journal where it is published.

Further Information

Queries about the post should be addressed to the Head of the Department of Physiology, Anatomy and Genetics, Professor David Paterson, david.paterson@dpag.ox.ac.uk or Professor Richard Wade-Martins, richard.wade-martins@dpag.ox.ac.uk, Professor of Molecular Neuroscience and Head of the Laboratory of Molecular Neurodegeneration in the Kavli Institute, or Professor Andrew King FRS andrew.king@dpag.ox.ac.uk, Director of the Centre for Integrative Neuroscience.

Candidates may also contact the Senior Tutor at S Hilda's College, Dr Sarah Norman, senior.tutor@st-hildas.ox.ac.uk. All enquiries will be treated in strict confidence; they will not form part of the selection decision.

Hazard-specific / Safety-critical duties

This job *may* include the following hazards or safety-critical activities, which will require successful pre-employment health screening through our Occupational Health Service before the successful candidate will be allowed to start work:

- Lone Working
- Working with Ionising Radiation
- Working with category 3b or 4 lasers (laser safety class)
- Working with infectious pathogens (hazard group 2/3) - Hazard Group 3 pathogens
- Working with blood, human products, and human tissues
- Work with allergens, e.g. laboratory animals, pollen, dust, fish or insects etc.
- Work with any substance which has any of the following pictograms on their MSDS:



- Travel outside of Europe or North America on University business.

Additional security pre-employment checks

This job will require the University Enhanced Level Screening check, and additional University security pre-employment checks (e.g. identity checks).

How to apply

To apply, visit https://my.corehr.com/pls/uoxrecruit/erq_jobspec_details_form.jobspec?p_id=174867, then click on the Apply Now button on the 'Job Details' page and follow the on-screen instructions to register as a new user or log-in if you have applied previously. Please refer to the "Terms of Use" in the left-hand menu bar for information about privacy and data protection. Please provide details of three referees and indicate whether the University may contact them now.

You will also be asked to upload a **CV, the completed CV Summary Form, a supporting statement (listing publications, teaching experience and research grants held) and a 1–2-page research statement**. The supporting statement should explain how you meet the selection criteria for the post using examples of your skills and experience. This may include experience gained in education or employment.

The University and colleges welcome applications from candidates who have a disability or long-term health condition and is committed to providing long term support. The University's disability advisor can provide support to applicants with a disability, please see <https://edu.admin.ox.ac.uk/disability-support> for details. Please let us know if you need any adjustments to the recruitment process, including the provision of these documents in large print, audio or other formats. If we invite you for interviews, we will ask whether you require any particular arrangements at the interview. The University Access Guide gives details of physical access to University buildings <https://www.accessguide.ox.ac.uk/>.

Teaching commitments are mainly concentrated into Oxford's three 8-week undergraduate teaching terms, making it easier to balance teaching and research. There is considerable flexibility in the organisation of duties, and generous sabbatical leave.

Please upload all documents **as PDF files** with your name and the document type in the filename.

All applications must be received by **12.00 noon** on the closing date stated in the online advertisement.

Should you experience any difficulties using the online application system, please email recruitment.support@admin.ox.ac.uk. Further help and support is available from <https://hrsystems.admin.ox.ac.uk/recruitment-support>. To return to the online application at any stage, please log back in and click the "My applications" button on the left-hand side of the page

Please note that you will be notified of the progress of your application by automatic emails from our e-recruitment system. **Please check your spam/junk mail** regularly to ensure that you receive all emails.

Interviews for shortlisted candidates are anticipated to be held on the week beginning 3rd February 2025. All shortlisted candidates will be interviewed and will be asked to give a presentation and conduct a teaching tutorial as part of the interview.

The Department of Physiology, Anatomy and Genetics

Oxford Anatomy and Physiology ranked #1 in the QS World University Rankings by subject 2017, 2018, 2020 2021, 2022, 2023 & 2024.

Our mission is empowering discovery in the physiological sciences to improve health and educate the next generation of doctors and biomedical scientists. For more information, please visit www.dpag.ox.ac.uk



The Department is a large pre-clinical department within the Medical Sciences Division, with ca. 500 staff and students. It has a world-class reputation in both its research and teaching. The Department was part of the University of Oxford's Biological Sciences submission to the Research Excellence Framework 2021 that was rated top for its world-leading research. Moreover, Oxford's Anatomy and Physiology has been ranked number one in the QS World University Rankings for the past five years. Please see the 2024 [annual report](#).

Information about faculty in the Department

Professor David Paterson FRSNZ is the Head of Department. There are four named Professors: the Dr Lee's Professor of Anatomy (vacant) the Waynflete Professor of Physiology (Professor Gero Miesenböck, FRS FMedSci), the BHF Professor of Regenerative Medicine, Development and Reproduction (Professor Paul Riley, FMedSci), and the Krebs Chair in Physiological Metabolism (vacant). Other appointments include four Research Professors (Professor Dame Frances Ashcroft, FRS; Emeritus Professor Dame Kay Davies CBE, FRS FMedSci; Professor Scott Waddell FMedSci; Professor Anant Parekh FMedSci FRS), one Wellcome Trust Principal Research Fellow (Professor Andrew King, FMedSci FRS), 13 further full professors and 15 associate professors. There are approximately 175 academic-related research staff supported by external grants and over 100 graduate students registered for higher degrees in the Department. The teaching and the research activities of the department are supported by teams of professional services and technical staff.

Research Centres/Institutes and research themes

The Department has a distinctive, forward-looking, and integrative biomedical research programme organised into four research Centres with a presence in two research institutes <https://www.dpag.ox.ac.uk/>. We also have strong cross-cutting themes in cardiac sciences, cell physiology, development and cell biology, functional genomics, metabolism and endocrinology, and neuroscience, which map on to the research centres. These include the Centre for Integrative Neuroscience (Director: Professor A King FRS), Centre for Neural Circuits and Behaviour (Director: Professor G Miesenboeck FRS), Centre for Cellular & Molecular Neurobiology (Emeritus Professor Dame Kay Davies FRS and Professor Dame Frances Ashcroft FRS), Centre for Integrative Physiology (Professor A Parekh FRS)/the Burdon Sanderson Cardiac Science Centre (Director: Professor Manuela Zaccolo FRSB). Also closely associated with the Department are The Institute for Developmental and Regenerative Medicine (IDRM: Director Professor Paul Riley FMedSci) and the new Kavli Institute for Nanoscience Discovery, which is directly opposite the Sherrington building.

<https://kavlifoundation.org/news/meet-new-kavli-institute-nanoscience-discovery-university-oxford>

The Research Centres and thematic areas bring together researchers who address a range of fundamental issues in the biosciences at molecular, cellular, tissue and systems levels of organisation. <https://www.dpag.ox.ac.uk/centres>

For more information, please visit www.dpag.ox.ac.uk

Research support facilities



The Department has shared state-of-the-art facilities for a wide range of applications, such as a histology service, DNA/RNA services (rapid and supportive access to microRNA, RNASeq, CHIPSeq, etc.), confocal and other high resolution imaging equipment as well as a Transmission Electron Microscope. Proteomics facilities include MALDI-TOF/TOF and Ion Trap LC-MS/MS systems, and there are extensive magnetic resonance spectroscopy (MRS) and imaging (MRI) facilities for in vivo rodent and clinical investigations, including hyperpolarised

technologies. The Department also provides central support in photography, digital imaging, and poster printing as well as a high-quality mechanical workshop. A dedicated research support team helps with grant applications and awards, and data storage and computation facilities. The department is supported by a dedicated IT team.

Teaching



The main teaching responsibility of the Department is for pre-clinical Medicine students and those reading Biomedical Sciences. There are also contributions to teaching in Biochemistry, Biological Sciences, Human Sciences, Physics, and a graduate Neuroscience MSc programme.

In Oxford, Medicine students take a three-year pre-clinical course before proceeding to clinical training (a further three years). The first five terms of the three-year pre-clinical course provide broad training in all aspects of medical science (leading to the 1st BM qualification). Both pre-clinical

Medicine and Biomedical Sciences students spend the last four terms of their course studying for a BA degree, selecting two Advanced Options from a choice of ten, ranging from systems physiology and neuroscience to cellular and molecular science. Both cohorts also undertake an experimental project, which forms one paper in their final examination; these projects are supervised by members of the academic staff. The Department also contributes some preclinical teaching to the first part of the Graduate entry Medicine course.

Equality, Diversity and Inclusion in DPAG

The Department of Physiology, Anatomy and Genetics (DPAG) is committed to promoting a diverse and inclusive community. We have an active Equality, Diversity, and Inclusion (EDI) committee and are pro-active in promoting race equality. We hold an Athena SWAN silver award in recognition of our efforts to introduce organisational and cultural practices, which promote gender equality and create a better working environment for all. The Department promotes family-friendly policies and supports flexible working arrangements where possible. The University offers 450 nursery places for staff and students at five dedicated University nurseries and a network of local community nurseries. We will be happy to provide you with information about nurseries and schools in Oxford upon request.

We encourage applications from suitably qualified, experienced, and eligible candidates regardless of sex, race, disability, age, sexual orientation, transgender status, religion or belief, marital status, or pregnancy and maternity. We embrace our differences, and you are very welcome at DPAG, without the need to hide any part of who you are.

Applications are particularly welcome from women and black and minority ethnic heritage candidates, who are under-represented in academic posts in Oxford.

To learn more about EDI in DPAG, visit our website: <https://www.dpag.ox.ac.uk/work-with-us/equality-diversity-inclusion>

For more information about the University's family friendly benefits, please also see <https://hr.admin.ox.ac.uk/information-for-parents-and-carers>

Potential applicants may email heidi.de-wet@dpag.ox.ac.uk and/or sally.vine@dpag.ox.ac.uk to discuss any aspect of EDI in DPAG.

The Medical Sciences Division

The Medical Sciences Division is an internationally recognized centre of excellence for biomedical and clinical research and teaching. We are the largest academic division in the University of Oxford.

World-leading programmes, housed in state-of-the-art facilities, cover the full range of scientific endeavour from the molecule to the population. With our NHS partners we also foster the highest possible standards in patient care.

For more information please visit: www.medsci.ox.ac.uk

About St Hilda's College

There are 39 self-governing and independent colleges at Oxford, giving both academic staff and students the benefits of belonging to a small, interdisciplinary community as well as to a large, internationally-renowned institution. The collegiate system fosters a strong sense of community, bringing together leading academics and students across subjects, and from different cultures and countries.

St Hilda's is one of the constituent Colleges of Oxford University, founded in 1893. The college has equal numbers of men and women students, and maintains a commitment to equality of opportunity with a diversity community at all levels of students and fellows. The College has an academic staff of over 100 Fellows and Lecturers. There are at present approximately 400 undergraduates and 240 graduate students, who study most of the subjects offered by the University. Spectacularly set in four acres of gardens on the banks of the Cherwell at Magdalen Bridge, the College promotes a thriving culture of research and intellectual engagement. Weekday lunches provide a popular time for Fellows to talk to colleagues in their own and other disciplines. During term-time, College Guest Nights are pleasant occasions to which Fellows may bring guests, and at which they may meet a wide range of interesting people. They may also enjoy the amenities of the Jacqueline du Pré Music Building, and the musical events that take place there, including free term-time concerts organised by the Director of College Music.

The College has a very generous group of alumnae who are donors to development projects within the College. Many of them attend various College Societies and other events, and have funded studentships and similar initiatives for students and the College. Research clusters are supported by the College's Research Support Scheme which provides seed funding for innovative interdisciplinary research and research events held by Fellows.

The College Library has extensive holdings in the sciences, which boasts seven reading rooms over three floors, with seating for 158 readers. The galleried main reading room, dating from 1935, looks out over the River Cherwell and the 'dreaming spires' of central Oxford. The Library also has an unusually large collection of autobiographies, diaries and memoirs, and excellent holdings in both medicine journals and books.

The Principal of St Hilda's is Professor Dame Sarah Springman CBE FREng. The College has a Vice Principal, and a full-time Senior Tutor, who is also Tutor for Admissions (Undergraduate and Postgraduate). The Tutor for Graduates is responsible for postgraduates already on course, with the help of the College Advisors assigned to each student.

Medicine and related fields at St Hilda's College

The successful candidate will build upon existing strengths in related subjects that St Hilda's has a long and proud history of developing. Medicine is a successful subject area at St Hilda's. The appointee will share responsibility for the Medicine students with Professor Charlotte Stagg. Professor Stagg and the appointee will be ably supported by College Lecturers and external tutors. St Hilda's admits 6 undergraduates in Medicine per year. There are also several graduate students studying related graduate degrees. In addition to regular subject events, the college is able to enhance the experience of Medicine students through generous travel grants, excellent library resources. Additional material about the College, including the

research interests of Fellows and Lecturers, can be found at the St Hilda's web site: www.st-hildas.ox.ac.uk. For further details about the college side of the post please contact the Senior Tutor, Dr Sarah Norman (sarah.norman@st-hildas.ox.ac.uk). For further details of these Fellows and their research interests, please see <http://www.st-hildas.ox.ac.uk/content/academic-staff>.

About the University of Oxford

Oxford's departments and colleges aim to lead the world in research and education for the benefit of society both in the UK and globally. Oxford's researchers engage with academic, commercial and cultural partners across the world to stimulate high-quality research and enable innovation through a broad range of social, policy and economic impacts.

Oxford's self-governing community of international scholars includes Professors, Associate Professors, other college tutors, senior and junior research fellows and over 2,500 other University research staff. Research at Oxford combines disciplinary depth with an increasing focus on inter-disciplinary and multi-disciplinary activities addressing a rich and diverse range of issues.

Oxford's strengths lie both in empowering individuals and teams to address fundamental questions of global significance, and in providing all staff with a welcoming and inclusive workplace that supports everyone to develop and do their best work. Recognising that diversity is a great strength, and vital for innovation and creativity, Oxford aspires to build a truly inclusive community which values and respects every individual's unique contribution.

While Oxford has long traditions of scholarship, it is also forward-looking, creative and cutting-edge. Oxford is one of Europe's most entrepreneurial universities. It consistently has the highest external research income of any university in the UK (the most recent figures are available at www.ox.ac.uk/about/organisation/finance-and-funding), and is ranked first in the UK for university spin-outs, with more than 130 spin-off companies created to date. Oxford is also recognised as a leading supporter of social enterprise.

Oxford admits undergraduate students with the intellectual potential to benefit fully from the small group learning to which Oxford is deeply committed. Meeting in small groups with their tutor, undergraduates are exposed to rigorous scholarly challenge and learn to develop their critical thinking, their ability to articulate their views with clarity, and their personal and intellectual confidence. They receive a high level of personal attention from leading academics.

Oxford has a strong postgraduate student body who are attracted to Oxford by the international standing of the faculty, by the rigorous intellectual training on offer, by the excellent research and laboratory facilities available, and by the resources of the museums and libraries, including one of the world's greatest libraries, the Bodleian.

For more information please visit www.ox.ac.uk/about/organisation

University Benefits, Terms and Conditions

Details of University policy in the following areas can be found at the links provided.

Salary

[Academic staff pay | HR Support \(ox.ac.uk\)](#)

Pension

<https://finance.web.ox.ac.uk/uss>

Sabbatical leave

[Council Regulations 4 of 2004 | Governance and Planning \(ox.ac.uk\)](#)

Outside commitments

<https://hr.admin.ox.ac.uk/holding-outside-appointments>.

Intellectual Property

<https://governance.admin.ox.ac.uk/legislation/council-regulations-7-of-2002>

Managing conflicts of interest

<https://researchsupport.admin.ox.ac.uk/governance/integrity>

Membership of Congregation

<https://www.ox.ac.uk/about/organisation/governance>

<https://governance.admin.ox.ac.uk/legislation/statute-iv-congregation>

Family support

<https://hr.admin.ox.ac.uk/family-leave-for-academic-staff>.

<https://childcare.admin.ox.ac.uk/home>.

<https://www.newcomers.ox.ac.uk/>.

Welcome for International Staff

welcome.ox.ac.uk.

[Home | Staff Immigration \(ox.ac.uk\)](#)

Relocation

Subject to UK tax regulations and the availability of funding, a relocation allowance may be available.

Promoting diversity

<https://edu.admin.ox.ac.uk/home>

Other benefits and discounts for University employees

<https://hr.admin.ox.ac.uk/staff-benefits>

Pre-employment screening

<https://jobs.ox.ac.uk/pre-employment-checks>.

Retirement

The University operates an employer justified retirement age for academic posts of 30 September immediately preceding the 70th birthday. See <https://hr.admin.ox.ac.uk/the-ejra>

Data Privacy

<https://compliance.admin.ox.ac.uk/job-applicant-privacy-policy>.

<https://compliance.admin.ox.ac.uk/data-protection-policy>

College Benefits, Terms and Conditions

The combined College and University salary will be on a scale up to **£73,041** per annum.

As a Tutorial Fellow of St Hilda's College, the person appointed will receive the following additional benefits from St Hilda's College:

- Accommodation allowance: £10,420, per annum (effective August 2023);
- Research and travel allowance: up to £1,800 per annum;
- Student entertainment allowance: up to £400 per annum;
- Entitlement to lunch and dinner in College without charge when the kitchens are open (approx. value £1495 per annum);
- Membership of the Senior Common Room
- Use of the College gym;

Accommodation may be available within the College for single occupancy. For a non-residential Fellow, a teaching room will be provided in the College free of charge.

Offer of employment

Applications for this post will be considered by a selection committee containing representatives from both the Department of Physiology, Anatomy and Genetics and St Hilda's College. The selection committee is responsible for conducting all aspects of the recruitment and selection process; it does not, however, have the authority to make the final decision as to who should be appointed. The final decision will be made by the Medical Sciences divisional board and the Governing Body of St Hilda's College on the basis of a recommendation made by the selection committee. No offer of appointment will be valid, therefore, until and unless the recommendation has been approved by both the divisional board and the governing body, and a formal contractual offer has been made.